



2016-2017

School Improvement Plan Brief Overview

School Name: Vass-Lakeview Elementary

Principal: Bridget Johnson

School Improvement Chairperson: Lizzie Yancey

Three measureable points of pride:

- Our PBIS Set review was a 97% for module 1. This is a massive improvement from the 54% we had previously scored.
- Our TWC survey indicated in numerous areas our staff is comfortable and enjoys their working conditions at VLE. Almost all areas improved from the 2014 TWC to the 2016 TWC survey.
- Our cohort data indicates that our 3rd to 4th and 4th to 5th cohorts are showing gains each year as indicated by the proficiency on both reading and math EOGs.

Goals to improve our school in the coming year:

- Literacy – 20% gains moving us from 63.4% on College and Career Standards by 2018
- Math – 20% gains moving us from 68.6% on College and Career Standards by 2018
- Culture/Climate – 85% or above on the Module 3 SET review

Key strategies to continuously improve and accomplish goals:

- Revised our approach to students in need of interventions. We are implementing a more needs based approach with data driven decision making.
- Extensive parent involvement opportunities including: Family Night, Math Night, Science Night, One Book One School event and Quarterly PTA meetings with student performances.
- Strengthening core instruction in both reading and math via our school's frameworks and visiting other high performing schools to study their methods for success.

Board of Education and community members can assist us in reaching our goals by:

- Continue to be visible and supportive of our initiatives. We love to see you at our events!
- Continue to advocate on our behalf with local and state legislation for class size caps in 4th and 5th grade.
- Continue to advocate for the funding of a new school that will relieve the overcrowding we are experiencing at VLE.

SCHOOL IMPROVEMENT PLAN

School Name	Vass-Lakeview Elementary School	School Number	364
School Address	141 James Street, Vass, NC 28394		
Principal	Bridget Johnson		
District Name/State Local Education Agency (LEA) Number	Moore County Schools (630)		
Date of Initial School Staff Vote of Approval	23-Aug-16		
Date of Last Review/Update			
Principal Signature	_____	(Signature On File)	
Board of Education Authority Signature	_____	(Signature On File)	

School Vision and Mission Statement
Vision
Mission Statement

District and State Goal Alignment
<p>Moore County Schools Key Indicator of Success -1) Learning Pathway <i>Supports State Board of Education Goal: North Carolina public schools will produce globally competitive students.</i></p> <p>Moore County Schools Key Indicator of Success -2) Community <i>Supports State Board of Education Goal: Leadership will guide innovation in North Carolina public schools.</i></p> <p>Moore County Schools Key Indicator of Success -3) Culture Pathway <i>Supports State Board of Education Goal: North Carolina Public School students will be healthy and responsible.</i></p> <p>Moore County Schools Key Indicator of Success -4) Leadership Pathway <i>Supports State Board of Education Goal: North Carolina public schools will be led by 21st Century professionals.</i> <i>Supports State Board of Education Goal: North Carolina public schools will be governed and supported by 21st Century systems.</i></p>

School Improvement Team Membership	Name	Date Elected via Secret Ballot	Term (EX: 2016-17 and 2017-18)
Principal	Bridget Johnson	8/25/2013	
Parent Representative	Barbara Brown	8/23/2016	2016-17 and 2017-18
Parent Representative	Faith Hammes	8/23/2016	2016-17 and 2017-18
Parent Representative	Tara Hartman	8/23/2016	2016-17 and 2017-18
Kindergarten	Lauren Snyder	5/1/2015	2015-16 and 2016-17
First Grade	Del Metcalf	5/1/2015	2015-16 and 2016-17
Second Grade	Carrie Barnette	5/1/2015	2015-16 and 2016-17
Third Grade	Elizabeth Yancey	5/1/2015	2015-16 and 2016-17
Fourth Grade	Kerry Briggs	5/1/2015	2015-16 and 2016-17
Fifth Grade	Stacey Deaton	5/1/2015	2015-16 and 2016-17
EC representative	Molly McGahey	5/1/2015	2015-16 and 2016-17
Specials Representative	Dana Evans	5/1/2015	2015-16 and 2016-17
TA representative	Tanecia Frye	5/1/2015	2015-16 and 2016-17

School Improvement Plans are developed in accordance with NC General Statute 115C-105.27.

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

1. What does an analysis of your school data and/or a comprehensive needs assessment tell you about the school's strengths?

Vass-Lakeview has maintained growth and proficiency in the last 3 years of documented school data. Despite our -60% free and reduced lunch status, our students are making gains and moving towards College and Career Readiness proficiency standards. Significant gains have occurred with our Hispanic population and in 5th grade science. Additionally, over the past 3 years all of our cohorts have shown growth in proficiency over time. With each year they are at Vass-Lakeview, our students become more proficient and ready for life after high school.

2. What does the data analysis and/or comprehensive needs assessment tell you about the school's gaps or opportunities for improvement?

There are significant areas for growth across the board. The data indicates a huge discrepancy for our students who are identified with disabilities. According to EOGs our school has significant achievement gaps between subgroups of white, black, LEP and SWD. The gap for our EC students increased this year. Additionally, our mClass data indicates that 59.9% of our K-2 students are deemed proficient on the TRC measurement. Additionally, our transient population has an effect on student learning. We are at a 20% mobility rate, meaning 1 out of every 5 students is new to VLE over the course of each year.

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

3. What data is missing, and how will you go about collecting this information for future use?

We are missing math data for K-2 students. As a school we are working towards better analysis of the quarterly assessment data. Additionally it is difficult to target interventions for ED students since we do not have access to this information. We are hopeful to implement a school-wide universal screener which will help us identify math students who may be missing basic foundational skills in mathematics.

Priority Area 1:

Literacy and Writing

Priority Area 2:

Math

Priority Area 3:

Culture and Climate

Priority Area 4:

PRIORITY AREA 1 AND ASSOCIATED STRATEGIES

PLAN: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 1	Literacy and Writing
*SMART Goal *Specific, Measurable, Attainable, Results-Oriented, Timebound	By the end of 2018, Vass-Lakeview Elementary will increase overall reading proficiency (3rd-5th grade) from 43.4% to 63.4% proficient as measured by college and career ready standards on the NC EOG test.
Target Goal for 2016-17 (What goal must be reached to be on target to meet SMART goal?)	By the end of 2017, Vass-Lakeview Elementary will increase overall reading proficiency (3rd-5th grade) from 43.4% to 53.4% proficiency as measured by college and career ready standards on the NC EOG test.
MCS Growing to Greatness 2.0	Key Indicators of Success - Learning Pathway

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

Provide intervention to struggling learners via supports within and outside of the classroom environment.

Action Steps to Implement Improvement Strategy

- 1) Extra personnel includes Interventionists that will service students to intervene on targeted areas of literacy instruction as indicated by mClass, SRI, EOG and classroom observation.
- 2) Targeted interventions that meet student's specific deficits in reading including but not limited to intervention programs including Mastery/Corrective, LLI, Read Naturally, Making Connections, and SPIRE.
- 3) Early interventionist hired to transition struggling Kindergarten students into the school setting.
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)

Action Steps to Implement Associated Professional Development

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.

- 10) Provide Professional Development to staff who are implementing new intervention strategies including Mastery/Corrective, LLI, Read Naturally, Making Connections, and SPIRE.
- 11) Provide all classroom teachers with "The Next Steps in Guided Reading" books and monthly PD via PLC meetings
- 12)

PRIORITY AREA 1 AND ASSOCIATED STRATEGIES

Action Steps to Implement Associated Parental Involvement

Identify parental involvement activities, providers, and the dates activities will begin and end.

13)

14)

15)

PRIORITY AREA 1 AND ASSOCIATED STRATEGIES

IMPROVEMENT STRATEGY #2

Strengthen core instruction so that quality first-time teaching will prevent future achievement gaps and provide ALL students quality learning experiences in their classrooms.

Action Steps to Implement Improvement Strategy

- 1) Supplemental technology subscriptions will be purchased to strengthen core instruction.
- 2) Implementation of the Vass-Lakeview Literacy framework. Measured by administrative walkthroughs and formal/informal observation
- 3) Implementation of "School-Wide - Writing Fundamentals" in 2nd and 3rd grade. Maintain implementation plan for K and 1st grade.
- 4) Using the Mike Rutherford "Teaching Studies" model, teachers will have opportunities to observe other teacher's on PD days that allow planning, collaboration and data discussions.
- 5) Supplemental non-fiction magazine subscriptions will be purchased to strengthen core instruction.
- 6)
- 7)
- 8)
- 9)

Action Steps to Implement Associated Professional Development

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.

- 10) Subs provided for Teaching Studies and quarterly PLC meetings that allow for data discussion, collaboration and planning to close achievement gaps.
- 11) Stipends provided for Summer PLC work. Analyzing new student's data, creating intervention groups and creating initial plans.
- 12) Staff Development days provided to support 2nd & 3rd grade teachers with the implementation of the new writing program.

Action Steps to Implement Associated Parental Involvement

Identify parental involvement activities, providers, and the dates activities will begin and end.

- 13) One book, one school books and parent night
- 14) Curriculum Night/Annual Title 1 Meeting in September
- 15.) "Back to School" night for parents and families.

PRIORITY AREA 1 AND ASSOCIATED STRATEGIES

IMPROVEMENT STRATEGY #3

Create and maintain a comprehensive beginning teacher support network to help recruit and maintain quality teachers at VLE.

Action Steps to Implement Improvement Strategy

1) Provide a comprehensive Beginning Teacher training plan that includes materials, books and staff development days out of the classroom.

2)

3)

4)

5)

6)

7)

8)

9)

Action Steps to Implement Associated Professional Development

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.

10) Monthly PD Materials/and substitutes for mentor/mentee planning

11) For BT1s - Attendance at Annual Elementary Education conference

12)

Action Steps to Implement Associated Parental Involvement

Identify parental involvement activities, providers, and the dates activities will begin and end.

13)

14)

15)

PRIORITY AREA 1 AND ASSOCIATED STRATEGIES

CHECK: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

What data will be used to determine whether the improvement strategies were deployed with fidelity?

mClass, SRI, benchmarks, classroom walkthrough data

How will you determine whether the strategies led to progress toward the SMART goal? (Include formative, benchmark and summative data as appropriate.)

mClass, SRI, benchmarks, classroom walkthrough data

What does the data/evidence show regarding the results of the implemented strategies?

Review 1 - 2016-17 (Based on results evidenced August through November, how/should strategies be changed?)

Review 2 - 2016-17 (Based on results evidenced December through February, how/should strategies be changed?)

Review 3 - 2016-17 (Based on results evidenced end-of-year results, how/should strategies be changed?)

Review 1 - 2017-18 (Based on results evidenced August through November, how/should strategies be changed?)

Review 2 - 2017-18 (Based on results evidenced December through February, how/should strategies be changed?)

(New SIP will be developed based on end of year results to begin the next two year planning cycle.)

PRIORITY AREA 1 AND ASSOCIATED STRATEGIES

ACT: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Based upon identified results, should/how should strategies be changed?

Review 1 - 2016-17 (Based on results evidenced August through November, should/how strategies be changed?)

Review 2 - 2016-17 (Based on results evidenced December through February, should/how strategies be changed?)

Review 3 - 2016-17 (Based on results evidenced March through June, should/how strategies be changed?)

Review 1 - 2017-18 (Based on results evidenced August through November, should/how strategies be changed?)

Review 2 - 2017-18 (Based on results evidenced December through February, should/how strategies be changed?)

(New SIP will be developed based on end of year results to begin the next two year planning cycle.)

PRIORITY AREA 2 AND ASSOCIATED STRATEGIES

PLAN: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 1	Math
*SMART Goal <i>*Specific, Measurable, Attainable, Results-Oriented, Timebound</i>	By the end of 2018, Vass-Lakeview Elementary will increase overall math proficiency (3rd-5th grade) from 48.6% to 68.6% proficient as measured by college and career ready standards on the NC EOG test.
Target Goal for 2016-17 (What goal must be reached to be on target to meet SMART goal?)	By the end of 2017, Vass-Lakeview Elementary will increase overall math proficiency (3rd-5th grade) from 48.6% to 58.6% proficient as measured by college and career ready standards on the NC EOG test.
MCS Growing to Greatness 2.0	Key Indicators of Success - Learning Pathway

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

Strengthen core instruction so that quality first-time teaching will prevent future achievement gaps and provide ALL students quality learning experiences in their classrooms.

Action Steps to Implement Improvement Strategy

- 1) Eureka Summer Math Training
- 2) Purchase of math manipulatives to enhance implementation of Engage NY in K-5 classrooms
- 3) Provide Opportunities for early education teachers to enhance their early childhood development knowledge via the NC Early Childhood Conference.
- 4) Provide a summer Leadership Training that focuses the team's priorities and highlights a direction for the coming school year.
- 4) Provide a summer Leadership Training that focuses the team's priorities and highlights a direction for the coming school year. (cont.).
- 3) Provide Opportunities for early education teachers to enhance their early childhood development knowledge via the NC Early Childhood Conference.
- 7)
- 8)
- 9)

Action Steps to Implement Associated Professional Development

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.

- 10) Engage and empower School Improvement Team to monitor and guide plan throughout the course of 16-17 and 17-18 school year via professional leave to visit other high performing schools and collaborate as a team
- 11) National Weather Training for 5th grade teachers to improve math/science content and core instruction.

PRIORITY AREA 2 AND ASSOCIATED STRATEGIES

Action Steps to Implement Associated Parental Involvement

Identify parental involvement activities, providers, and the dates activities will begin and end.

13) Coordinate with Duke Energy to provide a hands on science/math night for parents and students.

14) Robotics Showcase night for 4th and 5th grade students and their parents

15) Conduct monthly PAC meetings for any interested parent.

PRIORITY AREA 2 AND ASSOCIATED STRATEGIES

IMPROVEMENT STRATEGY #2

Intervention strategies for students who struggle in mathematics

Action Steps to Implement Improvement Strategy

1) Online subscriptions to MobyMax

2) Materials are needed to supplement the Connected Math program in all EC classrooms.

3) Lego WeDo Kits & Google Cardboard

4)

5)

6)

7)

8)

9)

Action Steps to Implement Associated Professional Development

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.

10)

11)

12)

Action Steps to Implement Associated Parental Involvement

Identify parental involvement activities, providers, and the dates activities will begin and end.

13) Math night - provided for all families to showcase alternative math strategies so parents may help their children

14) Parent/Teacher Conferences required for all families in October - Review of Report Card/Progress reports

15)

PRIORITY AREA 2 AND ASSOCIATED STRATEGIES

IMPROVEMENT STRATEGY #3

Action Steps to Implement Improvement Strategy

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)

Action Steps to Implement Associated Professional Development

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.

- 10)
- 11)
- 12)

Action Steps to Implement Associated Parental Involvement

Identify parental involvement activities, providers, and the dates activities will begin and end.

- 13)
- 14)
- 15)

PRIORITY AREA 2 AND ASSOCIATED STRATEGIES

CHECK: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

What data will be used to determine whether the improvement strategies were deployed with fidelity?

Quarterly Assessment data, anecdotal data from teachers and staff, parent surveys from parent involvement events.

How will you determine whether the strategies led to progress toward the SMART goal? (Include formative, benchmark and summative data as appropriate.)

Quarterly Assessment data, anecdotal data from teachers and staff, parent surveys from parent involvement events.

What does the data/evidence show regarding the results of the implemented strategies?

Review 1 - 2016-17 (Based on results evidenced August through November, how/should strategies be changed?)

Review 2 - 2016-17 (Based on results evidenced December through February, how/should strategies be changed?)

Review 3 - 2016-17 (Based on results evidenced end-of-year results, how/should strategies be changed?)

Review 1 - 2017-18 (Based on results evidenced August through November, how/should strategies be changed?)

Review 2 - 2017-18 (Based on results evidenced December through February, how/should strategies be changed?)

(New SIP will be developed based on end of year results to begin the next two year planning cycle.)

PRIORITY AREA 2 AND ASSOCIATED STRATEGIES

ACT: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Based upon identified results, should/how should strategies be changed?

Review 1 - 2016-17 (Based on results evidenced August through November, should/how strategies be changed?)

Review 2 - 2016-17 (Based on results evidenced December through February, should/how strategies be changed?)

Review 3 - 2016-17 (Based on results evidenced March through June, should/how strategies be changed?)

Review 1 - 2017-18 (Based on results evidenced August through November, should/how strategies be changed?)

Review 2 - 2017-18 (Based on results evidenced December through February, should/how strategies be changed?)

(New SIP will be developed based on end of year results to begin the next two year planning cycle.)

PRIORITY AREA 3 AND ASSOCIATED STRATEGIES

PLAN: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 1	Culture and Climate
*SMART Goal *Specific, Measurable, Attainable, Results-Oriented, Timebound	By May of 2018, Vass-Lakeview Elementary will have achieved an 85% or higher on the Module 3 PBIS SET score.
Target Goal for 2016-17 (What goal must be reached to be on target to meet SMART goal?)	By May of 2017, Vass-Lakeview Elementary will have achieved an 85% or higher on the Module 2 PBIS SET score.
MCS Growing to Greatness 2.0	Key Indicators of Success - Culture Pathway

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

The school will continue to monitor and improve its culture and climate via Core Essentials, PBIS and PD on poverty and motivating male students.

Action Steps to Implement Improvement Strategy

- 1) Continued efforts to enhance teacher's knowledge on educating children from poverty.
- 2) Impelmentation of Core Essentials character education framework
- 3) Implementation of the "SOAR" card as part of the PBIS initiative and behavior incentives
- 4) Materials and Implementation planning workshop for all PBIS team members
- 5)
- 6)
- 7)
- 8)
- 9)

Action Steps to Implement Associated Professional Development

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.

- 10) PBIS Module 2 training for PBIS team - Summer 2016 (3 days total)
- 11) Training of staff on Module 2 - 5 times throughout the 16-17 school year.
- 12) Continued training and support for staff in the areas of motivating students from poverty and motivating male learners.

PRIORITY AREA 3 AND ASSOCIATED STRATEGIES

Action Steps to Implement Associated Parental Involvement

Identify parental involvement activities, providers, and the dates activities will begin and end.

13) Post cards to Parents to indicate pertinent information about Back to School Night

14) Provide an extra day of parent conferences in January/February for Kindergarten families. Updating families on student's progress after MOY benchmark.

15)

PRIORITY AREA 3 AND ASSOCIATED STRATEGIES

IMPROVEMENT STRATEGY #2

Action Steps to Implement Improvement Strategy

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)

Action Steps to Implement Associated Professional Development

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.

- 10)
- 11)
- 12)

Action Steps to Implement Associated Parental Involvement

Identify parental involvement activities, providers, and the dates activities will begin and end.

- 13)
- 14)
- 15)

PRIORITY AREA 3 AND ASSOCIATED STRATEGIES

IMPROVEMENT STRATEGY #3

Action Steps to Implement Improvement Strategy

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)

Action Steps to Implement Associated Professional Development

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.

- 10)
- 11)
- 12)

Action Steps to Implement Associated Parental Involvement

Identify parental involvement activities, providers, and the dates activities will begin and end.

- 13)
- 14)
- 15)

PRIORITY AREA 3 AND ASSOCIATED STRATEGIES

CHECK: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

What data will be used to determine whether the improvement strategies were deployed with fidelity?

Sign-in sheets, PBIS implementation, Parent feedback, staff feedback

How will you determine whether the strategies led to progress toward the SMART goal? (Include formative, benchmark and summative data as appropriate.)

SET Review, Tiered fidelity checks on PBIS, Survey results

What does the data/evidence show regarding the results of the implemented strategies?

Review 1 - 2016-17 (Based on results evidenced August through November, how/should strategies be changed?)

Review 2 - 2016-17 (Based on results evidenced December through February, how/should strategies be changed?)

Review 3 - 2016-17 (Based on results evidenced end-of-year results, how/should strategies be changed?)

Review 1 - 2017-18 (Based on results evidenced August through November, how/should strategies be changed?)

Review 2 - 2017-18 (Based on results evidenced December through February, how/should strategies be changed?)

(New SIP will be developed based on end of year results to begin the next two year planning cycle.)

PRIORITY AREA 3 AND ASSOCIATED STRATEGIES

ACT: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Based upon identified results, should/how should strategies be changed?

Review 1 - 2016-17 (Based on results evidenced August through November, should/how strategies be changed?)

Review 2 - 2016-17 (Based on results evidenced December through February, should/how strategies be changed?)

Review 3 - 2016-17 (Based on results evidenced March through June, should/how strategies be changed?)

Review 1 - 2017-18 (Based on results evidenced August through November, should/how strategies be changed?)

Review 2 - 2017-18 (Based on results evidenced December through February, should/how strategies be changed?)

(New SIP will be developed based on end of year results to begin the next two year planning cycle.)